

Clearmeadow P.S.

March Character Trait: Courage

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CALENDAR

MARCH	
Mon. Mar. 8 Day 5	
Tues. Mar. 9 Day 1	School Council Meeting, 6:30-8:00 pm https://global.gotomeeting.com/join/254919221 All are welcome to join!
Wed. Mar. 10 Day 2	
Thurs. Mar. 11 Day 3	
Fri. Mar. 12 Day 4	
	Spring forward! Clocks go ahead this weekend

PHOTO GALLERY

Mrs. Horner's students creating with snow



AT A GLANCE INFORMATION

MOVING or Not Returning in September?

If you know that your child/children will not be returning to Clearmeadow Public School in September, please inform the office as soon as possible. A decrease in enrolment also affects the staffing and organization and we appreciate having this information sooner rather than later.





Boston Pizza Grade 8 Graduation Fundraiser

Our local Boston Pizza has generously agreed to run a fundraiser for our grade 8 graduates. They will give back 10% of food sales ordered for the entire month of March when you mention the Clearmeadow fundraiser. Please share the fundraiser information with family and friends! **Important details:**

***Please mention Clearmeadow fundraiser when ordering. ***If ordering online please write Clearmeadow fundraiser in the memo section.

- * Applies to food orders only
- * Applies to take out, delivery and dine-in
- * Excludes discounted bundles and cannot be combined with any other offers.

Contact information: Boston Pizza 18199 Yonge St. Newmarket/East Gwillimbury (905) 953-0229



SPOKEN WORD POETRY

TAMIR'S 2020 SPOKEN WORD

Kobe Bryant died a lot of ball fans cried his family must be sad they lost two members on that flight

Covid 19 had us locked up for the year Outside was polluted and the air wasn't clear.

Biden made it in Trump didn't win. Republicans were crying I guess there was a reason for the riots.

Black Lives Matter Protests everyday Racism...Racism, Please just make it go away

> Although this year's been mean they found a covid vaccine staying home has been a hassle next year I have to travel

They Say

by Stefani and Sarah

Listen up we have a bone to pick. They say we have to look the part to sit with the so called popular girls. They say we have to follow the latest trends to be trendy. They say we have to follow their orders and do their homework to be their friend. **But why...**

If they say we have to look the part to sit wth the popular girls why dont we just put on a full face of makeup and deal with it like a mask trying to change its whole identity. If they say we have to follow the latest trends to be trendy then why dont we just waste all are money for the trend to be over the next day like a little kid trying to fit in with kids that have nothing better to do. AND if they say we have to follow others and do there homework to be their friend than why dont we just suck it up and do the math homework and follow them around like a servant that only gets paid. CAUSE **WE** DONT HAVE TO BE TRENDY! <u>AND</u> **WE DONT HAVE TO BE TRENDY!** <u>AND</u>

Stay Positive Through <u>COVID 19 !!</u>

by Amy B. and Laura W.

COVID... <u>MASKS</u>, They itch there hot, and they also protect us like a red cardinal sitting in its newly constructed nest built from feathers.....

COVID... <u>HAND SANITIZER</u>, it's smelly, it sticky, and it also protects us like a fierce male lion protecting its two cubs from harm.....

COVID... <u>SOCIALLY DISTANCING</u>, It's hard, it's time consuming and it protects us like a strong guard dog protecting its owners from bad.....

Covid is as bad as eating asparagus for every meal for a whole month... (yuck!) but it can also be as positive as many things in the world. It only depends on how you look at things, so if you are thinking it's a bad thing **We urge** you to change your perspective and look at it as a good thing. We can see many wonders of the world that others will not experience, and we are a part of a real, global PANDEMIC. we can all follow protocols whether it's at an outside of school activity or school, be safe and kind to others to stop the spread of COVID 19. Covid is gonna to be here for a long time so make it a positive thing, Because life can be hard so you have to find solutions and don't stop til you put that solution into action.

COVID..... <u>MASKS</u>, they itch, they are hot and they also helps us <u>stop the spread!</u> COVID.... <u>HAND</u> <u>SANITIZER</u>, it's smelly, it stings and it also helps us <u>stop the spread!</u> COVID.... <u>SOCIALLY DISTANCING</u>, it's hard, it's time consuming and it also helps us <u>STOP THE SPREAD!</u>

How will you make COVID-19 a positive thing!?

CELEBRATING STUDENTS & PHOTO GALLERY



One of our young writers has been published!!!

This year the Grade 7/8 class spent some time writing short stories. Elena B. is one of our young writers who loves writing! She was so proud of her story that she sent it out to an online short story site, and they loved it! Her story is currently featured on the front page of <u>www.short-story.me</u> and is titled "Madelyn's Hamster." Way to go, Elena! We are all very proud of you!

More snow sculptures created by students from Mrs. Horner's class



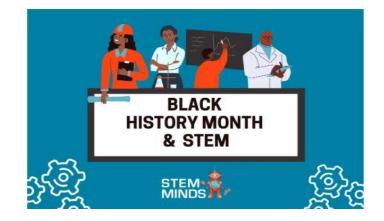
STEM MINDS

We'd like to take some time to reflect on and celebrate the contributions of the Black community to the fields of science, technology, engineering, and mathematics (STEM). Stem Minds has written a blog post highlighting five impactful Black scientists who have made significant contributions in their respective fields.

- George Washington Carver
- Euphemia Lofton Hayes
- Mark Dean
- Gladys West
- Mae C. Jemison

Learn more about these incredible scientists and engineers at:

https://stemminds.com/black-history-month-2021/



Dismantling Anti-Black Racism Strategy Launch Event

The York Region District School Board is committed to championing equity and inclusivity. In response to continued evidence of anti-Black racism in Canadian institutions, including in education, the Board has co-developed an <u>anti-Black racism strategy</u>.

The Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black-affirming learning and working environments was co-developed by York Region Black community leaders, YRDSB staff and in consultation with students. The launch of the strategy marks a coordinated effort to address anti-Black racism at the Board.

On March 8, 2021 from 5 p.m. - 7 p.m. students, staff and families are invited to the virtual <u>Dismantling Anti-Black Racism Strategy launch event</u> featuring guest presenter <u>Robyn Maynard</u>.

The program will examine anti-Black racism in educational institutions and unveil the Board's strategy. The strategy is designed to dismantle anti-Black racism in all its forms in our schools and workplaces.





PJ Library Goes to School

PJ Library Goes to School is a new initiative by the YRDSB, in partnership with PJ Library, a joint program by UJA Federation of Greater Toronto and the Harold Grinspoon Foundation. PJ Library Goes to School provides opportunities for Jewish parents and guardians to share affirmative Jewish stories with students of all identities in Kindergarten to Grade 3 via virtual meet platforms such as Google Meet or Zoom during Jewish Heritage Month 2021.

When?: Virtual readings will take place during the month of May, recognized as Jewish Heritage Month by the Government of Canada.

Participating parents/guardians will receive a PJ Library picture book by mail through their student's school for the purpose of providing a virtual reading to their child's class. Participating parents/guardians should arrange a time for the virtual reading with their child's school teacher.

HOW TO SIGN UP:

Interested Jewish parents/guardians are to complete an online registration form.

DEADLINE: March 11, 2021.

ELIGIBILITY:

This program is designed to give opportunities for Jewish parents/guardians to share their heritage with students of all identities in Kindergarten to Grade 3 with the support of their child's teacher and school principal via virtual meet platforms such as Google Classroom or Zoom.

Parent/guardian must meet eligibility criteria to lead a book reading on Jewish heritage or identity:

- Identifies as a Jewish parent/guardian of a child at a YRDSB school in Kindergarten, Grade 1, Grade 2 or Grade 3.
- Parent/Guardian has communicated to their child's teacher that they would like to participate in this program and has the teacher's support. The school teacher will communicate to the school principal that the parent/guardian would like to participate in this program.
- The parent/guardian feels comfortable providing a book reading in English.
- The parent/guardian is able to make themselves available during school hours to provide a virtual book reading to their child's class.

For more information, please contact YRDSB Community Partnership Developer (CPD): Jewish Community, Leonora Buskin, leonora.buskin@yrdsb.ca.

